

## Report on Session “Understanding NEP 2020”

- **Date:** Monday, 06.04.2023
- **Time:** 4:00 PM
- **Venue:** MP Hall, OPJU
- **Speaker:** Prof. (Dr.) Biranchi Prasad Panda

- **Objective of the Session:**

To highlight the key features of NEP 2020 and their procedure for implementing in the academic practice at OPJU.


The session started with the introductory speech of Dr. R. D. Patidar, VC, OPJU, Raigarh. He illustrated the importance of NEP for the country, the state, and the university. The session is then engaged by Prof. Biranchi Prasad Panda by highlighting the key features of NEP 2020 and its procedure for implementation.

- **Highlights of the program:**

Dr. Panda started the discussion from feeder level (i.e. school education) reformation, proceeding to higher level, where OPJU is a part. As per the NEP, emphasis is on the holistic growth of students to become global citizens. Highlights of the sessions are –

1. Academic Bank of Credits (ABC) – in which a students can maintain the transferable credits earned at different levels of education. OPJU has implemented it successfully.
2. The policy has a provision of multiple entries and exits with partial award of degrees (i.e. Certificate after 1<sup>st</sup> year, Diploma after 2<sup>nd</sup> year, Degree after 3<sup>rd</sup> year, and Honours Degree after completion of 4<sup>th</sup> year).
3. Choice Based Credit System (CBCS) – in this system, the courses are classified as Core Courses (CC); Ability Enhancement Compulsory Courses (AECC); Skill Enhancement Courses (SEC); Discipline Specific Electives (DSE); and Generic Electives (GE). Out of this, 30% courses can be run online/MOOC platforms like SWAYAM, NPTEL etc.
4. Programs and Courses of all universities need to be flexible and 80% similar.
5. Emphasis was given on Outcome Based Education (OBE) (i.e. PO, PSO, CO, LO etc.).
6. Emphasis was given on Multi-Disciplinary approaches with the use of Critical Thinking, Experimental Learning, Lifelong Learning, Inclusion of Indian knowledge system to the possible extent.
7. Emphasis on engaging Professor of Practice – done by OPJU.

Overall the speaker mentioned the status of OPJU to be in the phase of implementation after completing the awareness and preparedness phases.

  
(Dr. Girish C. Mishra)  
Director - IQAC



## Snapshots of the Session

